

Stage 1—Desired Results		
<p>G</p> <p>ESTABLISHED GOALS</p> <p>What content standards and program- or mission-related goal(s) will this unit address?</p>	Transfer	
	<p><i>Students will be able to independently use their learning to ...</i></p> <p>T</p> <p>What kinds of long-term, independent accomplishments are desired?</p>	
	Meaning	
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Stage 2—Evidence		
Evaluative Criteria	Assessment Evidence	
<p>What criteria will be used in each assessment to evaluate attainment of the desired results?</p>	<p>TRANSFER TASK(S): TT</p> <p>What assessments will provide valid evidence of transfer and understanding (and other Stage 1 goals)?</p>	
	<p>OTHER EVIDENCE: OE</p> <p>What other evidence will you collect to determine whether Stage 1 goals were achieved?</p>	
Stage 3—Learning Plan		
L		
<p><i>Summary of Key Learning Events and Instruction</i></p> <p>Are all three types of goals (acquisition, meaning, and transfer) addressed in the learning plan?</p> <p>Does the learning plan reflect principles of learning and best practices?</p> <p>Is there tight alignment across all three stages?</p>		